

INSPIRATION: YOUR NEWS

Continued from previous page

and senior-focused necessities. Tilford has taken the lead on cultivating relationships with community partners and organizations willing to host or sponsor new pantry sites.

She doesn't just advocate from behind the scenes – she leads by example. Tilford plays a key role in operating the Columbia Baptist Church food pantry, where she helps ensure local residents receive the nourishment and dignity they deserve. Her commitment extended further when she became a driving force behind the installation of a SAAG mini food pantry at the church's East End location, bringing additional resources directly to one of Cincinnati's underserved neighborhoods.

But her impact doesn't stop at logistics. Passionate about education, Tilford has also created training exercises for healthcare professionals designed to

build empathy and understanding around the challenges seniors face. Her most recent SAAG program – a simulation of how older adults shop for groceries on limited SNAP (Supplemental Nutrition Assistance Program) benefits – opened many eyes. Participants were challenged to buy a week's worth of food on just \$20 to \$30, sparking conversations about the critical need for supplemental resources like food pantries.

– Elizabeth Bangel-Stehlin, Seasons

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CLIFTON

Central Clinic Behavioral Health receives \$50,000 grant to support urgent mental health needs

Central Clinic Behavioral Health has been awarded a \$50,000 Rapid Response Grant from Interact for Health to

help address funding gaps and expand mental health services for uninsured children and youth at its Child & Family Treatment Center.

The "Emergency Mental Health for Priority Populations" grant is a response to losses of federal funding and other grants. These losses have coincided with a rise in referrals for underinsured children and youth, leaving them unable to access behavioral health treatment.

Interact for Health's funding will allow CCBH to expand its clinical capacity and emergency health support, including prevention and intervention services, for children and youth.

"The Rapid Response Grant allows us to quickly respond to a growing crisis," said Kimberly Mages, president and CEO of Central Clinic Behavioral Health. "Too many children are falling through the cracks. With Interact for Health's support, we can provide access to the behavioral health care they urgently need."

More information is available at www.interactforhealth.org.
– Jane Vanderhorst

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WEST CHESTER

Brave Writer founder gives advice on why policing AI for our kids does not work

Is policing AI the best way to ensure that our kids learn to write? "Absolutely not," says Julie Bogart, creator of the award-winning Brave Writer program, which has taught writing and language arts to thousands of families for 25 years. "AI is here to stay, and kids of all ages, from elementary school through college age know that it is readily available to them. And why are they relying on it? Because they are writing for an 'evaluator,' or audience of one, who inevitably will find all the faults in their writing, rather than writing it for themselves and for interested readers. This model teaches our children to write purely for a grade, rather than valuing their own thoughts."

"Both teachers and professors are wringing their hands, trying to catch students in the act of 'cheating.'" They want better AI detectors. They want students to pay a severe price for relying on AI.

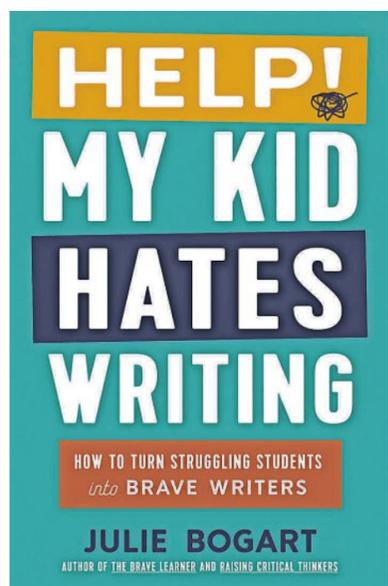
"Many students don't want to write papers because writing is not a skill that they value, and so they turn to Chat GPT to do it for them. This is because writing has never been associated with what they actually do value – their own thinking and ideas."

Bogart expresses three key ideas about the rise of AI in the world of writing:

1. Students use AI not because they don't like writing, but because they don't like grading. They are more interested in getting a good grade than risking a bad grade and exposing their own thinking.
2. Education needs to reform how they teach writing. Rather than focusing on critique, writers need room to self-express about the topics they value and to be read by interested readers.
3. AI has a role in education but it is currently exposing the failure of the current academic model designed for the industrial revolution. It's time to change adapt to a technological revolution.



Bogart



The cover of "Help! My Kid Hates Writing." PROVIDED BY JULIE WHITNEY

According to Bogart, we need to transform the way we teach our children to write. Our objective has to be demonstrating to our kids that the thoughts they have deserve to be put in writing and read. We start when they are young – even before they can handwrite or read.

Kids don't know that the thinking they are doing matters in school. By showing our kids that the thoughts in their heads are more valuable and interesting to teachers and parents than what ChatGPT can generate, they learn to take the necessary risks to grow as writers.

"In the last 25 years, we've discovered in our Brave Writer program that students like having their thoughts preserved and protected in writing," Bogart said. "They want to leave a mark that outlasts the moment, and that is theirs uniquely. Writing is how they do it. They don't like what AI generates! They use it as a shortcut in the game of grades. They prefer to write when that writing is read and valued."

"When parents trust that their kids want to learn, and meet them on the field of play, rather than the court of judgment, their kids become beautiful writers!"

Bogart writes about the rise of AI in academics and the need for a revolution in how we think about both writing and academics in her newest book, "Help, My Kid Hates Writing! How to Turn Struggling Students into Brave Writers. It is a practical resource to help turn struggle into success and become the writing coach every child needs (TarcherPerigee, 4/15/2025.)"

Bogart is the creator of the award-winning Brave Writer program, teaching writing and language arts to over 250,000 families for more than 25 years, and the founder of Brave Learner Home, an 18,000-member community that supports homeschooling parents through coaching and teaching. She is the author of The Brave Learner and Raising Critical Thinkers and the host of the popular Brave Writer podcast. Bogart holds a bachelor of arts degree from UCLA and a master's from Xavier University, where she's taught as an adjunct professor and was awarded the prestigious Madges Award for Outstanding Contribution to Society. She has five adult kids and four grandchildren.

– Julie Whitney, Phillippi-Whitney Communications LLC

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 OPEN SUN 11-1PM Bridgetown - 4 Bd, 2.5 Ba on park-like lot, 1st Flr Lndry, Updated Kitchen, Newer Roof + HVAC. Bonus Rm off Garage, Oak Hills Schools. H-2608 \$349,900 Mike Wright	 OPEN SUN 12-1:30PM Bridgetown - Sparkling 3bd, 2ba quad in Oak Hills! Updated kitchen, hardwood floors, remodeled bath, din rm w/ walkout to big deck & patio. H-2635 \$264,900 Rieder Team	 OPEN SUN 12-1:30PM Southview - Great opportunity! Brick 3 bd, 2 ba, 2 story on cozy street! Remodeled kit w/ wlkout/gas stove! Butlers Pantry! Roof '18 / HVAC '20! Gutters relined '22! HWH '13! H-2587 \$269,900 Rieder Team	 OPEN SUN 12-1:30PM White Oak - 4 bd, 3 1/2 ba ranch with over 3,100 sf of living space on 1.6 acres! Huge kit, 2 wbf, 3 seasons room, finished LL & det 3 car gar. H-2637 \$449,000 Rieder Team	 Bethel - Fully Updated 4bd 1.5 ba, finished basement, 2 wbf, new roof, windows, leaf guard gutters, storm doors & HVAC! Fabulous backyard & 2 covered porches! H-2633 \$265,000 Karen Oswald	 Loveland - Updated 1st floor, no step, 2bd, 2ba condo in Sycamore schools! New LVP, beautiful Kitchen, new Baths, no neighbors on either side! H-2636 \$214,900 Rieder Team	 Mt. Healthy - Nice 4 bay self serve car wash in prime, high traffic location! H-2599 \$339,000 Tiffany Lang
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